# Typesetting Forms with LATEX

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### Abstract

The Air Force Forms System (AFFORMS) is combination of a user-friendly fill-in-the-blank front end and a LATEX-based forms typesetting system. The overall system is described and the procedure to develop a LATEX style for a form is presented.

### Introduction

The United States Air Force (USAF), like any large corporation or government agency, utilizes hundreds of different forms in its day to day business. Some forms are simple to fill out and if a mistake is made the form is changed via erasure or cross out, or is simply reaccomplished. Other forms are either more complex or are such that even the simplest error cannot be tolerated. For example, the USAF Officer Evaluation System (OES) requires that an officer performance report (OPR) be rendered annually for each officer on active duty. Furthermore, before each promotion board, a promotion recommendation form (PRF) must be completed by the officer's commanding general. Although these forms are not exceedingly complex, they must be typographically perfect, and since each completed form undergoes several layers of review and revision, a single form may be accomplished and reaccomplished from ten to twenty times.

Only a couple of years ago all of this work was accomplished via preprinted forms and an electric (or manual!) typewriter. Now with the widespread availability of computers and laser printers, many offices use word processing programs to lay out the blocks of information for the form and then print directly onto the preprinted forms. This is not entirely satisfactory since the typist needs to maintain the critical spacing requirements within the word processing file—the addition of a line of text means the deletion of a line of space. Furthermore, the Government Printing Office (GPO) rarely supplies consistently printed forms. Each batch is printed on a slightly different position on the page, and, even worse, the forms are sometimes not horizontal. In the days of typewriters these slanted forms could be fed into the typewriter in the same slanted manner so that the typed text would line up with the form boxes. This is quite impossible with laser printers and thus many forms are made useless.

In 1989, several colleagues and myself developed a competely automated forms preparation system for the purpose of preparing and printing OPRs and PRFs. This system avoids all of the above problems by printing the entire form and the user's text onto a plain piece of paper. This system provides a friendly window/menu-oriented interface for the user to compose or edit form entries, and a LATEX-based typesetting system to produce, preview, and print the complete form.

In this paper, I describe the Air Force Forms Systems (AFFORMS) which evolved from these initial requirements, with specific emphasis on the how the forms were produced using the IATEX picture environment, and how we standardized the form input parameters. Using these techniques other forms can easily be generated and put into use in your organization. The form I will be presenting is the AF Form 475, Education/Training Report (Figure 1). This form is used to document the progress of Air Force officers in a variety of long term education or training programs. I will present a brief overview of how the current system works from a user viewpoint, and then present the technical issues of designing the IATEX style for producing the form.

### The AFFORMS Package

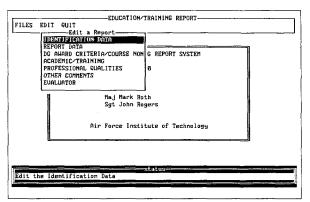
The AFFORMS package can be functionally broken into two main areas: the user interface and the LATEX processing files. The user interface provides fill-in-the-blank screens for each of the forms, and a pull-down menu system to perform various functions required to edit, view, or print the forms. The user does not need to know anything about LATEX, except for the usual rules about the different dashes and

I IDENTIFICATION DATA (Read AFR 35-10 carefully before			
NAME that your recay tector	2. BEAN	3 GRADE	4 DAFSC
ORGANIZATION, COMMAND, AND LOCATION			
FROM:   THRU:	7. LENGTH OF COURSE	ANOUAL	FINAL DIRECTED
NAME AND LOCATION OF SCHOOL OR INSTITUTION		111111111111	
I NAME AND LOCATION OF BURNOC, OR MS 11101 OR			
ID NAME OF TITLE OF COURSE			
L REPORT DATA (Complete as applicable for line report)			
AFSCIAERO RATINO/DEGREE AWARDED	, ,	COURSE HOT COMPLETED IT AND	
		COURSE NOT COMPLETED THAT	ottos a tire 1 lefter)
DISTINGUISHED GRADUATE	YES charrengement below,		NO DO PROGRAM
S DIS AWARD GRITERIA/COURSE NONCOMPLETION REASON			
II. COMMENTS (Mendatory)			
II. COMMENTS (Mandatory)			
PROPESSIONAL QUALITIES : Brains upperson count. School			
OTHER COMMENTS (Opens)			
IV. EVALUATOR			
NAME, GRADE, BR OF SVC, GROW, COMD, LOCATION	DUTY TITLE		DATE
	SSAN	SKINATURE	

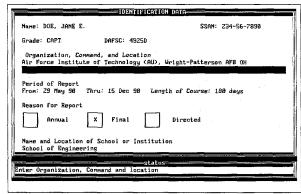
Figure 1: Computer generated AF Form 475.

how to get the quote symbols right. Special symbols and actions like dollar signs, percent signs and superscripts and subscripts are automatically captured by the software and translated to the proper codes when the LATEX input file is prepared. Special keys are used to indicate that bullets, sub-bullets, or sub-sub-bullets are required. Some forms use a visual meter to indicate, for large text blocks, approximately how much actual space LATEX will need to typeset the input. Figure 2 shows some sample screens from the interface.

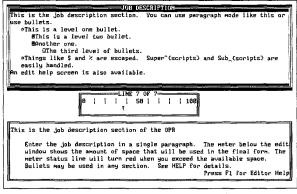
The Vitamin C graphics/window library of C functions was used to write the user interface. This turned out to be a fortuitous decision as versions of the Vitamin C package are available for many systems including MSDOS, UNIX, and VMS based computers. We were thus able to port our software to many different architectures, although it is primarily used on MSDOS machines. Any implementation of TEX can be used to run the software. On the MSDOS computers, we used public domain software including SBTEX, DVIVGA and DVIEW screen previewers, and Nelson Beebe's printer driver family. Each interface contains about 1500 lines of C code, most of which is duplicated in each interface. Once



a. Entry screen for the AF Form 475, with EDIT menu selected.



b. Adding text for the Identification block of the AF Form 475.



c. Entering text using bullets in the Job Description block of an OPR.

**Figure 2**: Samples screens from the AF Form 475 and OPR user interface.

a developer is familiar with the system it takes only 5-10 days to create and debug a new interface.

The AFFORMS package can currently typeset eight<sup>1</sup> forms which have been approved by the Secretary of the Air Force for use by Air Force agencies, and the Education/Training Report described in this paper which has been submitted for approval.

### Creating a Form in LATEX

Designing a form style with LATEX is relatively straightforward. Most forms can be done with simple application of picture environment commands. Slanted lines that do not conform to the available slopes of the line fonts that are available require a more sophisticated package to be added such as the epic macros. In our applications slanted lines were only needed to "check" boxes. In forms where it was permitted to allow the computer to check the form, square boxes avoided the slanted line problem. Let me take you through the development of the AF Form 475 style (hereafter referred to as the 475).

Analyze the Fields. Each box of the form which can be filled in needs to be identified and given a macro name. In addition fields which can be checked need a macro flag to indicate whether or not the field should be checked.

First, I created default internal names for each of the entries. I used the name of field with the second character an @ to avoid conflicts with user defined macros. Some of the text fields for the 475 are:

% Defaults for entries
\def\N@ME{} %student name
\def\S@AN{} %student ssan
\def\G@ADE{} %student rank/grade
\def\D@FSC{} %student duty specialty code
\def\O@GANIZATIONONE{} %1st line of org
\def\O@GANIZATIONTWO{} %2nd line of org
etc.

The REASON FOR REPORT block on the 475 is a set of three boxes, one of which is checked. The macro \R@ASONFLAG will be compared to one of three constant value macros and depending on which one is matched the appropriate box will be checked.

\def\R@ASONFLAG{} %will have one of the
\def\A@NUAL{ANNUAL} % following values
\def\F@NAL{FINAL}
\def\D@RECTED{DIRECTED}

Each of the fields then has a macro which will receive the user's input for the field. Alternate names can be specified (e.g., ssn and ssan in the following) although this is not really necessary in our

system, as the user interface generates the LATEX input file. The system can be used without the user interface so this capability could be useful. We compare each user macro with an empty field, in case non-empty defaults are desired for the entries. Then, if a field is not specified or is specified by the user but with a blank entry, then the default is used. Since all users of our system go through the user interface, all of defaults are blank.

```
\def\@e{} % empty field for comparison
\def\name#1{\ifx\@e#1\else\def\N@ME{#1}\fi}
\def\ssn#1{\ifx\@e#1\else\def\S@AN{#1}\fi}
\def\ssn#1{\ifx\@e#1\else\def\S@AN{#1}\fi}
\def\grade#1{\ifx\@e#1\else\def\G@ADE{#1}\fi}
\def\dafsc#1{\ifx\@e#1\else\def\D@FSC{#1}\fi}
\def\organizationone#1{
  \ifx\@e#1\else\def\D@GANIZATIONONE{#1}\fi}
\def\organizationtwo#1{
```

\ifx\@e#1\else\def\D@GANIZATIONTWO{#1}\fi}
\def\reasonflag#1{

Determine Fonts. The next decision was to identify what fonts were required. We use 12pt roman<sup>2</sup> (cmr12) for all text unless a smaller font is required to let the required text fit in the field. The closest computer modern font is used to match the actual form text. Usually, the forms use sans serif and bold and italic sans serif fonts. I always list all fonts directly used in the style even if some are preloaded, so that a maintenance programmer knows what the font macros mean. For the 475 the fonts are:

#### %commented fonts are preloaded %\font\tenrm=cmr10 %10pt roman \font\elhrm=cmr10 scaled1150 %11.5pt roman %\font\twlrm=cmr12 %12pt roman \font\sixsf=cmss8 scaled750 %6pt sans serif \font\sixsfb=cmssbx10 scaled600 %6pt bold ss %8pt bold ss \font\egtsfb=cmssbx10 scaled800 \font\ninsfb=cmssbx10 scaled900 %9pt bold ss %\font\tensfb=cmssbx10 %10pt bold ss \font\egtsfi=cmssi8 %8pt ss italic \font\ninsl=cmsl9 %9pt slant \font\sixit=cmti8 scaled750 %6pt italic

We also preload the standard 12, 10, and 8pt fonts for typesetting text and math in a paragraph.

%\font\egtit=cmti8

It would be better if we had fonts created at the design size rather than scaled, but usually it doesn't make much difference since we can control the exact placement of individual words and letters, if necessary, in the picture environment.

%8pt italic

<sup>&</sup>lt;sup>1</sup> OPRs, EPRs, Travel Orders, and Staff Summary Sheets

<sup>&</sup>lt;sup>2</sup> To be totally honest, I used PostScript fonts for the form examples shown in this document so I could get better reductions.

Layout of the Form. The picture environment is used to layout the form. Here is where a ruler and little patience pays off. Most boxes and line separations on a form are usually of a standard size, so once you measure a few distances, simple addition gets you the others. We usually like to do our measurements from the top down and left to right, so we set the lower left corner coordinates of the picture to (0,-z), where z is the height of the form. Then for each measurement (x,y) from the top left, the appropriate \put command is \put(x,-y){...}. We used 1cm as the unit length. Here is the first part of the commands to typeset the 475 form:

```
\newcommand{\front}{
\clearpage
\begin{picture}(20.1,25.1)(0,-25.1)
                                                    %second pair is the low. left corner coord.
\linethickness{.06cm}
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\linethickness{.03cm}
\put(0.1,-.25){\egtsfb I. IDENTIFICATION DATA
                                    \egtsfi (Read AFR 36-10 carefully before
                                 filling in any item)}
\begin{array}{l} \begin{array}{l} \begin{array}{l} \begin{array}{l} \begin{array}{l} \begin{array}{l} \\ \end{array} \end{array} \end{array} \end{array}
\begin{array}{ll} \begin{array}{ll} \begin{array}{ll} \begin{array}{ll} \begin{array}{ll} \begin{array}{ll} \end{array} & \end{array} & \begin{array}{ll} \end{array} & \begin{array}{ll} \end{array} & \end{array} & \begin{array}{ll} \end{array} & \begin{array}{ll} \end{array} & \begin{array}{ll} \end{array} & \end{array} & \begin{array}{ll} \end{array} & \begin{array}{ll} \end{array} & \begin{array}{ll} \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & \end{array} & \end{array} & \end{array} & \\ & \end{array} & \end{array} & \begin{array}{ll} \\ & 
                                    (Last, First, Middle Initial)}
\t(8.60, -.40) {\line(0, -1) {.84}} %vert line
\poline{2.55} \poline{2.55} \poline{2.55}
\put(12.90, -.40) {\line(0, -1) {.84}}
  \put(12.95,-0.65){\sixsfb 3. GRADE}
  \put(16.45, -.40){\line(0, -1){1.68}}
  \put(16.50,-0.65){\sixsfb 4. DAFSC}
  \begin{array}{l} \begin{array}{l} \begin{array}{l} \begin{array}{l} \begin{array}{l} \begin{array}{l} \\ \end{array} \end{array} \end{array} \end{array} 
  \put(0.1,-1.50){\sixsfb 5. ORGANIZATION,
                                    COMMAND, AND LOCATION}
  \end{picture}
} %end definition of front
```

Next, within the above picture environment, the user input text entries are positioned at the appropriate places within the form. This is better done after a new blank form is printed, since the computer modern fonts used for the form text usually take up less room than the text on the original form. A \parbox is used to set paragraphs, using \centering to center items as appropriate. We encountered a couple of interesting problems in trying to fit entries into the blocks. The first problem was a size constraint. Since we didn't want the user to have to specify a size function to put in the text, we had to automatically determine which size font to print certain critical items. Also, some entries could be entered as a single line of text, or multiple lines. The following code shows how we handled a two versus one line organization field with multiple sizes for the 475 form:

```
\ifx\O@GANIZATIONTWO\@e %then 1 line org \newbox\org
```

```
\setbox\org=\hbox{\twlrm\O@GANIZATIONONE}
 \ifdim\wd\org>19.9cm %then too big at 12pt
    \setbox\org=\hbox{\elhrm\O@GANIZATIONONE}
   \ifdim\wd\org>19.9cm
       %then too big at 11.5pt set at 10pt
       \put(0.17,-1.95){\tenrm\O@GANIZATIONONE}
   \else %OK at 11.5pt
       \put(0.17,-1.95){\elhrm\O@GANIZATIONONE}
   \fi
  \else %OK at 12pt
   \put(0.17,-1.95){\twlrm\O@GANIZATIONONE}
  \fi
\else %two lines output at 12pt
  \put(5.4,-1.60){\twlrm\0@GANIZATIONONE}
  \put(0.17,-2.00){\twlrm\0@GANIZATIONTWO}
\fi
```

By using a box, we can test the width of the entered text at various sizes and choose the maximum size that allows the entries to fit.

An example of checking boxes is shown below: \ifx\R@ASONFLAG\A@NUAL %check the ANNUAL box \put(13.15,-2.85){\line(1,1){.42}} \put(13.15,-2.43){\line(1,-1){.42}} \else\ifx\R@ASONFLAG\F@NAL %check FINAL box \put(15.72,-2.85){\line(1,1){.42}} \put(15.72,-2.43){\line(1,-1){.42}} \else\ifx\R@ASONFLAG\D@RECTED %check DIRECTED \put(17.78,-2.85){\line(1,1){.42}} \put(17.78,-2.43){\line(1,-1){.42}} \fi\fi\fi

The last typesetting problem we had was in the evaluators duty title block. The duty title needs to be centered in this block. When a two line duty title is used, it is possible that the first line, if centered, will overlap with the form text. However, if the first line is shifted right to avoid this overlap, then it looks strange if the second line is not shifted correspondingly. Of course, we can't shift the second line so far that it doesn't stay within the block. Thus some interesting calculations are needed to make this block format aesthetically. The code for this is shown next:

```
\ifx\E@ALUATORDUTYONE\@e\else
\ifx\E@ALUATORDUTYTWO\@e% then 1 line dutytitle
  \put(8.5, -24.00) {\makebox[8.35cm]}
    {\centering\twlrm\E@ALUATORDUTYONE}}
 \else% two line dutytitle
  \put(8.5,-24.15){\parbox[b]{8.35cm}{
   \twlrm\twlbase
   %tighten up the baselines a little
   \addtolength{\baselineskip}{-.12cm}
   \newbox\dutyone\newbox\dutytwo\newbox\duty
   \setbox\dutyone=\hbox{\E@ALUATORDUTYONE}
   \setbox\dutytwo=\hbox{\E@ALUATORDUTYTWO}
   \setbox\duty=\vbox{
    \hbox to 8.20cm
     {\hfill\E@ALUATORDUTYONE\hfill}
    \parskip=0pt\par
```

```
\hbox to 8.2cm
    {\hfill\E@ALUATORDUTYTWO\hfill}
  \ifdim\wd\dutyone>5.2cm %5.2=8.2-1.5*2
    %then first line of duty to big to center
    %figure out how much whole thing needs to
    %be moved over to avoid conflict with
    %DUTY TITLE on form
    \newdimen\dutyin \dutyin=\wd\dutyone
    \advance\dutyin by -8.20cm
     \divide\dutyin by2 \advance\dutyin by1.5cm
     \ifdim\wd\dutyone<\wd\dutytwo
     %then see if 2nd line will overflow right
       \newdimen\dutyline \dutyline=\wd\dutytwo
       \advance\dutyline by\dutyin
       \ifdim\dutyline>8.20cm
       %then split lines, right justify 2nd line
         \hspace*{1.5cm}\box\dutyone\newline
         \hbox to 8.20cm{\hfill\box\dutytwo}
       \else%center both lines of duty title
       %left justifying first line
         \hspace*{\dutyin}\box\duty
       \fi
      \else
      %indent to spot right after DUTY TITLE
      \hspace*{\dutyin}\box\duty
      \fi
  \else% center duty title for both lines
   \box\duty
  \fi \vskip-\lastskip}}
\fi
\fi
```

### The LATEX Input

The LATEX input file simply consists of the definition of each of fields followed by the \front command. To get a blank form the commands are:

```
\documentstyle{af475}
\begin{document}
\front
\end{document}
```

Figure 1 showed an example of this. The input for a filled in form, automatically generated by our user interface, looks like the following:

```
\documentstyle{af475}
\begin{document}
\name{DOE, JANE E.} \ssan{234-56-7890}
\grade{CAPT} \dafsc{4925}
\organizationone{Air Force Institute of
Technology (AU), Wright-Patterson AFB OH}
\organizationtwo{}
\from{29 May 90} \thru{15 Dec 90}
\length{180 days} \reasonflag{FINAL}
\schoolone{School of Engineering}
\schooltwo{Wright-Patterson AFB OH}
\course{Graduate, Computer Systems}
\awarded{Master of Science}
```

	in any sem)		
1. HAME (I.m. First, Minds Scott)	2.58AN	1 GRADE	4,0006
DOE, JANE E.	234-56-7890	CAPT	4925
Air Force Institute of Technology (AU), Wright-	Patterson AFR OH		i
4. PLRIGO OF REPORT	7. LEHGTH OF COURSE	A REASON FOR REPORT	
reou: 29 May 90   THIRL: 15 Dec 90	180 days	AMMUN.	PINAL DIRECTED
P. NAME AND LOCATION OF SIGNOOL OR SYSTITUTION			
School of Engineering			
Wright-Patterson AFB OH			
Graduate, Computer Systems			
II. HEPORT DATA (Complete as applicable for final report)			
1. AFSCIALRO RATINGIORGEE AWARDED	1 _		
Master of Science		NURBE NOT COMPLETED (1/1) A	arun in San 4 below:
DISTINGUISHED GRADUATE	YES (Lat column lies of Artism)		MARDORA DO DO
Top 10% of class.			
III. COMMENTS (Mandatory) ACADEMIC/TRAINING ACCOMPLISHMENTS			
Capt Doe has achieved excellence in a tremendulor of Science Degree in Computer Science, special graduate of the class, Capt Doe has achieved a the design of a prototype duadase system to a information for engineering designs. This protot to experiment with the storage and extincial or obtained and activate and extensive and extensive the control of	alizing in database system a perfect 4.00 grade poin upport non-standard appli type database will afford f of non-standard data, in	is and software en- t average. Her the ications, such as il- iture database desi- addition to her the	gineering. As the top sis work centered on he storage of pictoral gners the opportunity sis, Capt Doe wrote
PROPESSORAL COLUMBS (No. or proposer (No. of Sec.)  Capt Doe is a leader in her class. On her own i  She developed review notes and made up test qu	uestions to help tutor other	rs. Her military be	aring and appearance
Capt Doe is a leader in her class. On her own i	uestions to help tutor other	rs. Her military be	aring and appearance
Capt Doe is a leader in her class. On her own is she developed review notes and made up the use to are beyond reproach. While a student, she mainti Squadron Officers' School in residence.	uestions to help utor othe ained a rigourous fitness p siastic officer. Her acaden	ers. Her military be rogram. Capt Doe	aring and appearance should be selected for
Capt Doe is a leader in her class. On her own i She developed review notes and made up test quare beyond reproach. While a student, she mainti Squadron Officers' School in residence.  One concern some Capt Doe is an extremely professional and enthule earned her an induction into Tau Beta Pi, an engled a children's program at her church.  IN EVALUATOR	uestions to help futor othe ained a rigourous fitness p siastic officer. Her acaden gineering honor society. S	ers. Her military be rogram. Capt Doe	aring and appearance should be selected for strong moral character of the AFIT choir and
Capt Doe is a leader in her class. On her own i She developed review noise and made up test quare beyond reproach. While a student, she mainti Squadron Officers' School in residence.  Ones commercially professional and enthured the commercial commercial professional and enthured the characteristic professional and enthured the charact	uestions to help tutor other ained a rigourous fitness p siastic officer. Her acaden gineering honor society. S	rs. Her military be rogram. Capt Doe nic excellence and she was a member of the Dean	aring and appearance should be selected for urong moral character of the AFIT choir and
Capt Doe is a leader in her class. On her own is She developed review notes and made up test quare beyond reproach. While a student, she mainti Squadron Officers' School in residence.  Ones concern, however, and the control of the	uestions to help tutor other aired a rigourous fitness properties of the state of t	rs. Her military be rogram. Capt Doe nic excellence and s he was a member of	aring and appearance should be selected for strong moral character of the AFIT choir and
Capt Doe is a leader in her class. On her own i She developed review noise and made up test quare beyond reproach. While a student, she mainti Squadron Officers' School in residence.  Ones commercially professional and enthured the commercial commercial professional and enthured the characteristic professional and enthured the charact	uestions to help tutor other ained a rigourous fitness p siastic officer. Her acaden gineering honor society. S	rs. Her military be rogram. Capt Doe nic excellence and she was a member of the Dean	aring and appearance should be selected for urong moral character of the AFIT choir and

**Figure 3**: Computer generated AF Form 475 with entries.

```
\notcompflag{} \distgradflag{YES}
\dgnoncomp{Top 10\% of class.}
\accomplishments{
Capt Doe has achieved excellence ... }
\qualities{
Capt Doe is a leader ... }
\comments{
Capt Doe is an extremely ... }
\evaluatorsigone{RONALD F. TUTTLE, LT COL,
USAF}
\evaluatorsigtwo{Air Force Institute of
Technology (AU)}
\evaluatorsigthree{Wright-Patterson AFB OH}
\evaluatorsigfour{}
\evaluatordutyone{Associate Dean}
\evaluatordutytwo{School of Engineering}
\date{16 Dec 90}
\evaluatorssan{123-45-6789}
\front
\end{document}
    This completed form is shown in Figure 3.
```

# Problems Along the Way

Our initial hurdle was political in nature. Getting Air Force approval for using this system was a long and involved process. Publishing is so little understood that the initial approval letter required us to use a particular computer system (the Zenith 248), but made no restrictions on the laser printer!

That vast variety of computers, versions of MS-DOS, and laser printers (especially those that were "100% compatible", but really weren't) caused us a lot of headaches. One of major physical problems is that the forms use most of an 8 1/2 × 11 page, stretching the limits of most laser printer engines. Also, IATEX takes up a lot of memory to run. In order to get the most complex forms to run, I created a stripped down version of latex.tex and lfonts.tex to reduce the memory requirements. Many things such as sectioning, table of contents, etc. will never be used in a form, and so could be eliminated.

### Conclusion

The Air Force has been very happy with the system. Although faster commercial forms packages are available, they are not free, not portable, and don't do nearly as nice a job as IATEX on formatting the text for the blocks.

## Acknowledgements

Many thanks go to all of the Air Force personnel who contributed to the AFFORMS package: Col Stan Lewantowicz and Lt Col Charlie Bisbee who with myself created the initial package, and Maj Bob Rebo, SrA Dave Weissfeld and Sgt John Rogers who added many features and distributed the program worldwide.

I also thank all of the people who create public domain TEX software. Without this we could not have been so successful, or produced such beautiful documents.